



Coffs Harbour Public School

Mrs Leonie Buehler — School Principal

7 Salamander Street Coffs Harbour NSW 2450 Phone: 6652 3355

coffsharb-p.school@det.nsw.edu.au

www.coffsharb-p.schools@nsw.edu.au

We acknowledge the traditional custodians of the land on which we live and work and we pay our respects to the Elders both past and present

25 October 2021

Dear Parents and Carers,

Hailstorm

Last Wednesday we had the big hailstorm go through our area. The Toormina/ Sawtell areas were badly affected and we empathise with these communities. When there are forces of nature that impact us, we don't have a lot of time to plan, and I would like to thank and acknowledge the work and support of everyone.

I am incredibly proud of our students for listening to their teachers, staying away from the windows and keeping indoors until the hailstorm passed.

A huge thank you to our office staff for fielding many calls and ensuring the lines of communication were open (even though the power and phones were out).

Thank you also to our teaching and support staff for maintaining calm in the classrooms, amidst the noise and hailstones hitting the roofs and windows. Thank you also for supporting all students to ensure they got home safely.

Thank you to our General Assistants and cleaning staff for their prompt action in boarding up windows, clearing paths and removing debris as soon as possible.

Thanks to our parents and carers for your patience and support as we walked students to you at 3pm.

All in all, it was a team effort, and we can only hope that these situations don't happen often. Our school executive have reflected and discussed a plan to move forward for any future natural disasters.

Attendance

Congratulations to our school community – we are all working together to ensure that children are at school every day. Our data is showing improvements in the number of children at school 90% or more of the time. Keep up the great work CHPS.

Uniforms

Please ensure your child is wearing the correct school uniform each day. Even though parents and carers are unable to come into the school grounds, the uniform shop in the office is still open. Please contact the office and the ladies will look after you.

Have a wonderful fortnight,

Leonie



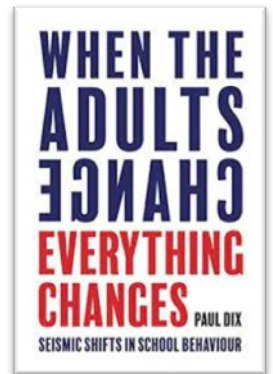
Mrs Anderson's Article

Welcome to Week 4!

Throughout this year we have been introducing some whole-school initiatives to ensure our students feel known, valued and cared for here at CHPS. We know that if our students are feeling a sense of belonging then they are more likely to want to be here every single day.

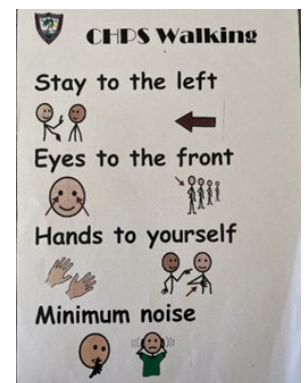
All staff have been reading a book called 'When the Adults Change Everything Changes', by Paul Dix. We have been meeting regularly to engage in professional learning to determine how elements of the book support staff and students here at school.

Some of the amazing initiatives we have introduced so far:



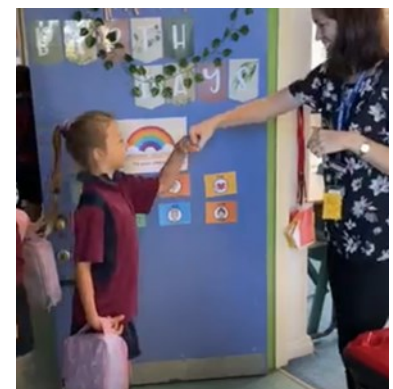
CHPS Walking

All students were involved in determining the key elements of walking around our school. Once these were decided, posters, interactive lessons and videos were designed to ensure that everybody had the same clear message about moving around our school with a sense of pride and belonging.



Meet and Greet

Every morning staff are making a point of greeting every single student as they walk into their classroom, ensuring all students feel welcome and acknowledged. Each class decided on their own set of greetings and students then choose which one they will use each morning. Some examples of these are an elbow tap, a dance or a thumbs up. Our students have really enjoyed this new routine and so have the staff!



Recognition Boards

Each class determines a goal that all students are working towards, eg. We are listening carefully to follow instructions. As students are recognised by their fellow peers for reaching that goal, their name / photo is added to the recognition board. The purpose is for students to encourage their peers and work together to ensure the whole class reaches the goal within the set time.



Deliberate Botheredness

This initiative is all about staff making a deliberate attempt to build positive relationships with students. This is already a strong focus here at CHPS, and it is about building emotional currency with our students, so they know that we care. Staff have been focussing on 'the drip effect' which is about making small and regular connections.

Teacher Certainty

All teachers have chosen to focus on a particular positive teaching strategy and measure their effectiveness and the impact of this strategy in their daily practice. Examples of these are focussing positive attention on effort rather than achievement, deliberately noticing something about each child and ending each lesson with positive reflections. Staff will be sharing their stories and reflecting on the results of their shift in practice at our next Book Club professional learning.

If you have any feedback or would like to know more information about any of these initiatives, please feel free to phone our office to make an appointment with me. I am very proud of the work that staff are doing in relation to these initiatives and would love to share our successes further with you.

Keep your eyes out for more updates in upcoming newsletters as we continue to build our knowledge and expertise around these initiatives.

Have a great week!

Shelley Anderson

1B - the week that was !



1B have been learning to control their bodies in different situations. This has helped us to control how we move, act and react.



We then used these new found skills to create a fun body percussion performance.

Ask them to teach you!

It's fun!



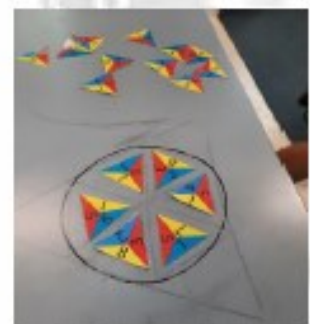
1B - Mathemachickens!



This week, we got our brains sweaty. We worked together to create friends of 10 triangles. Once we figured that out we challenged ourselves by creating larger triangles, creating hexagons and then having to match the colours whilst keeping our sides equalling 10.



We were stuck in the learning pit for a little while, but used our dispositions and became risk-takers, helping us climb out of the learning pit and be successful!





School banking update.

In past months, the Australian Securities and Investments Commission (ASIC) have conducted a report on banks delivering programs in schools. This has resulted in a number of state and territory governments announcing bans on banks delivering programs in their schools, and the NSW Government announced a similar decision today.

Because of the ASIC review and these government decisions, we are unable to continue providing programs in schools and we have had to make a difficult decision to close our School Banking program nationally.

As a result, the CommBank School Banking program will not be returning to schools beyond 2021.

To find out more about these changes and to access resources, visit commbank.com.au/schoolbanking

Reading and Numeracy Check-in Assessments

Over Weeks 3 & 4, students in Years 3, 4, 5 & 6 will participate in an online reading and numeracy Check-in assessment.

The Check-in assessment is an NSW Department of Education assessment tool to support schools to assess and monitor student learning.

The assessments can supplement existing school practices to identify how students are performing and to help teachers tailor their teaching more specifically to student needs.

Students will complete the assessment in class groups over the course of the two weeks.

- Mr Shaw

Stage 2 & 3 Camp Cancellation Refunds

Just a reminder to all families that we are in the process of organising refunds for the cancellation of this year's Stage 2 and Stage 3 camps. Once parents have completed the Student Refund Application forms, these can be returned to the school office with your child or via the school email, and we will have them processed as soon as possible.



Important COVID-19 Sorry Business information

Keep our communities, especially Elders, safe from COVID-19. Everyone attending a funeral and wake needs to follow strict health orders.

Do not attend if you feel unwell, even if you have been vaccinated. Go and get tested for COVID-19 nearby and self-isolate to keep others safe.

Things to consider when attending Sorry Business:

- If everyone attending a funeral is fully vaccinated for COVID-19, there is no restriction on numbers. If someone isn't fully vaccinated for COVID-19, they can only attend funerals with a maximum of 10 people.
- Check in using the NSW Government QR code or let event organisers know your name and contact details. This is so they can reach you with important information if others with COVID-19 have attended the gathering
- Wear a face mask when you are indoors and when around others outdoors
- Keep a safe physical distance from others
- Get tested for COVID-19 nearby if you have even mild symptoms. Self-isolate until you get your test results
- Encourage anyone to go and get tested if you notice they have COVID-19 symptoms
- Wash your hands well and often, and keep some hand sanitiser with you
- Don't share things like knives and forks, plates, cups, and cigarettes. This can put you at risk of catching COVID-19 or passing it on to others.



The impacts of COVID-19 can be distressing for our community.

If you are worried about how you or someone close to you is dealing with stress during this time, call **1800 512 348** to speak with a counsellor (24-hour helpline).

For information and resources to help keep our mob safe, visit nsw.gov.au/covid-19

> KEEP OUR MOB SAFE



COVID-19 VACCINATION

We are having a yarn about COVID-19 vax facts and getting the story straight on why mob should be getting the jab.

**Tune in on
Tuesday 26th October at 3pm**
on the NSW Health Facebook page.

> KEEP OUR MOB SAFE



School Travel for 2022



2022 school travel applications are now open

Students who need a School Opal card or travel pass for 2022 can [apply](#) now. A new application will need to be submitted if they are applying for a school travel pass for the first time, or if they are requesting an additional travel entitlement as a result of a new shared parental responsibility situation (e.g. joint custody).

Students who change address, school, campus location, or who have repeated a year or received an expiry notification from Transport for NSW for their school travel entitlement should [renew or update](#) their details before **the end of term 4**. This will ensure that schools can endorse applications and current entitlements are updated and remain valid. School Opal card holders will have the changes applied to their existing card.

If a student's distance eligibility has changed based on their grade the system will automatically update their entitlement if they meet the new criteria. If they do not meet the new [eligibility criteria](#), they will receive an expiry notification via email.

Students who have an entitlement approved under a medical condition that is due to expire will receive a notification advising them to re-apply.

[Term Bus Pass](#) holders will receive a notification to re-apply.

Students in the Opal network applying for an Opal card (including a Term Bus Pass) for the first time will receive their Student Opal card at their nominated postal address. Cards will be mailed out from January 2022.

Students living in rural and regional (R&R) areas should receive their travel pass at the start of the new school year from their nominated transport operator. It may come via the school or be sent directly to them at home. **Note:** some R&R operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

School Student Transport Scheme site change

On 1 October 2021 the School Student Transport Scheme (SSTS) information and application portal was moved to transportnsw.info. This will assist families to find all their travel information in the one place.

Travel from Term 1 2022

We ask that parents plan ahead and make sure their child knows which service/s to use and has a valid ticket to travel; either a School Opal card or Child/Youth Opal card (within Greater Sydney) or a School Travel Pass (outside Greater Sydney), from the start of the school year.

Applications for the School Student Transport Scheme (SSTS) open at the start of Term 4 2021 for travel in 2022, so parents/students can [apply](#) or [update](#) details early and be ready for the start of the new school year.

Most students using the Opal network will not need a new Opal card and can continue travelling on their existing card each year.

The start of the year is a difficult period for local bus operators, and students travelling without a valid ticket make service planning and operations increasingly difficult.

We recognise that for some families last minute changes to school enrolments mean they may not have a School Opal card or Travel Pass for the start of term. In the Opal network, we strongly encourage these families to have their children travel on a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

Bus operators are flexible and understanding, particularly at the start of the school year, and will ensure students can travel safely to and from school. But to best support our operators we encourage all students to have a valid ticket, as early as possible, from the start of the school year.

Please also remember that students using Opal cards must tap on and tap off in line with the [Student code of conduct](#) and [Opal terms of use](#).



Further information can be found at transportnsw.info/travel-info/using-public-transport/school-travel
Enquiries can be submitted at transportnsw.info/contact-us/feedback/passes-concessions-feedback

Get real-time trip info and digital timetables for school buses



Getting your child to and from school has never been easier.

Real-time trip information is now available, and there are a range of trip planning tools you can use on the go.

that work with phones, tablets, smart devices, and even voice assistant technology. Or just hop on a computer.



Trip Planner
Visit transportnsw.info/trip to use the trip planner tool in your web browser



Opal Travel app
Download the official Opal Travel app to your phone or device



Facebook Messenger
Send a travel query to our Facebook Messenger bot and get an instant reply – search for 'NSW Public Transport – NSW GOV' to start your chat



Google or Alexa
Ask Google Assistant or Amazon Alexa to 'talk to Transport NSW to plan a trip'

Or try one of many handy third-party apps – visit transportnsw.info/apps to find an app that suits your needs



Access school bus timetables and get real-time trip updates – anywhere, any time.



Get information about real-time delays and planned service changes so you're always in the know.



Use interactive maps to see where and what time your child's school bus will stop – so you know when it's on the way in the morning, when it has arrived at school, and what time it'll drop them off in the afternoon. That means less time waiting at the bus stop and less worry about when they'll be home.

Trip Planner tips

1. Go to transportnsw.info/trip
2. Enter an address, point of interest, bus stop name or ID or choose 'My current location' as your starting point
3. Enter the school name as the end point
4. Refine your search to get an accurate plan:
 - Change to 'Least walking' or 'Fewest changes'
 - Ensure 'School bus' is turned on. Turn off other modes if you only want to see school buses (this applies to the Opal Travel app as well).
 - Reduce 'Connecting with public transport walking time' from 20 minutes to 5 minutes.



Student of the Week - Term 4 Week 2 (K - 2 Awards) Focus: Personal Best

Student of the Week certificates are awarded to students who demonstrate behaviour consistent with our school expectations of Excellence, Safety, Respect and Responsibility

Class	Student	Presented for:
KL Girriin	Ivan B	Blending sounds into words
KG Jiling	Irfan A	Being a kind and helpful friend
KW Duna	Lilliana H	Trying hard to complete all activities
KM Muluurr	Kayode A	Always setting an example of excellence in behaviour and cooperation
K/2 H Muluurr	Lilli C	Trying her best in all learning areas
1B Jiling	Saniya G	Always being conscientious and a good role model
1D Duna	Ku M	Being a thoughtful and caring friend
1F Muluurr	Mitchell J	Striving to do his best in all tasks
1N Girriin	Karla M	Her enthusiastic attitude towards learning
2K Jiling	Evie B	Supporting her peers with their learning
2C Duna	Scarlett R	Her exemplary behaviour and class work
2BM Muluurr	Karsin B	Making a conscious effort to improve his handwriting

Student of The Week - Term 4 Week 3 (K - 2 Awards) Focus: Personal Best

Student of the Week certificates are awarded to students who demonstrate behaviour consistent with our school expectations of Excellence, Safety, Respect and Responsibility

Class	Student	Presented for:
KL Girriin	Kovan S	Writing sentences on his own
KG Jiling	Amelia Mc	Being a positive and responsible member of the class
KWJ Duna	Isaac S	Achieving his goal of using successive blending when he is reading
KM Muluurr	Layian H	Her amazing achievement in independent writing
1B Jiling	Yousuf J	Being able to use hefting as a technique to estimate the weight of an item
1D Duna	Yom C	Always contributing to class discussions
1F Muluurr	Poe Reh	Using his voice beautifully
1N Girriin	Kai-Dee D	Playing with her friends in a kind and sensible way
2K Jiling	Oliver N	Being a caring and thoughtful friend
2C Duna	Claire L	Brilliant, informative contributions during class discussions
2BM Muluurr	Alam K	Taking care and consideration with his iceberg painting

Student of the Week - Term 4 Week 2 (3 - 6 Awards) Focus: Being Safe

Student of the Week certificates are awarded to students who demonstrate behaviour consistent with our school expectations of Excellence, Safety, Respect and Responsibility

Class	Student	Presented for:
3SJ Muluurr	Zade D	Making positive choices in the classroom
3NJ Jiling	Hunter K	Being a responsible student and dedicated learner
3/4M Muluurr	Cameron W	Improved results in Maths
4R Jiling	Kyuss C	An amazing effort towards learning tasks
4H Muluurr	Taylah W	Always showing resilience towards all her learning tasks
5/6H Jiling	Chloe L	Her positive attitude and increased participation in class
5/6C Duna	Godwin I	Excellent preparation and dedication to his role model presentation
5/6S Muluurr	Frankie B	Increased participation in classroom discussions
5/6A Girriin	Remi O	Displaying leadership while presenting her Slips speech
K/6 CB Jiling	Archie L	An excellent attitude and effort in class
3/6JF Duna	Ayrton L	Always trying his personal best
1/6M Muluurr	Ben Ben M	A positive attitude towards learning

Student of The Week - Term 4 Week 3 (3 - 6 Awards) Focus: Being Safe

Student of the Week certificates are awarded to students who demonstrate behaviour consistent with our school expectations of Excellence, Safety, Respect and Responsibility

Class	Student	Presented for:
3SJ Muluurr	Benone N	Working hard to remember his sight words
3NJ Jiling	Jonah W	Dedicated focus and application in all learning areas
3/4M Muluurr	Rosalia S	Consistent hard work in class
4R Jiling	Charlotte B	Fantastic persuasive writing
4H Muluurr	Samuel K	Always being a responsible learner
5/6H Jiling	Nairi D	Improved commitment to her learning
5/6C Duna	Nga Meh	Displaying confidence and determination when presenting her role model presentation
5/6S Muluurr	Louison G	Showing greater patience and maturity
5/6A Girriin	Joseph L	Displaying leadership while presenting his Slips speech



Coffs Harbour Public School

2021 Term 4 Calendar



Wk	Monday	Tuesday	Wednesday	Thursday	Friday
4	25/10	26/10	27/10	28/10	29/10 Celebrating our Teacher's Day
5	01/11	02/11 Leadership Speeches	03/11	04/11	05/11 School Fun Run's Crazy Colour Day
6	8/11	09/11	10/11	11/11	12/11 Kinder Transition
7	15/11	16/11	17/11	18/11	19/11 Kinder Transition
8	22/11 NAIDOC WEEK	23/11 NAIDOC WEEK	24/11 NAIDOC WEEK	25/11 NAIDOC WEEK	26/11 NAIDOC WEEK Kinder Transition
9	29/11	30/11	1/12	2/12	3/12 Kinder Transition
10	6/12	7/12	8/12	9/12	10/12
11	13/12 Year6 Farewell Reports Home	14/12 Presentation Day	15/12 Year 6 verses Teachers Games	16/12 Last day for students Rewards Day	17/12 SDD