



Coffs Harbour Public School

Mrs Leonie Buehler — School Principal

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We acknowledge the traditional custodians of the land on which we live and work and we pay our respects to the Elders both past and present

23rd March, 2016

Dear Parents and Carers,

What a terrific night it was last Friday night at the P&C Trivia Night. We all had a lot of fun. Many thanks go to the team of volunteers who made it very special and raised funds for the P&C.

Over the last week we celebrated many things including Harmony Day, our choir singing at the Botanical Gardens, Bullying – No Way day, Easter Hat Parade and the Camp Quality Puppet Show. We are very fortunate to have so many great initiatives at our school that are very well received by our students.

We're in the lead group in the Park Beach Plaza Recycled Sculpture competition! You can add your votes for our Jetty sculpture either via the Park Beach Plaza app, which you can find on Play Store or iTunes, or go to <http://www.parkbeachplaza.com.au/information.php?tscid=NDE0ODM=&ciid=72265>

You can vote every day – there's \$10,000 at stake!

Welcome

Mrs Ann Bullen will be replacing Ms Jodie Hayes as Stage 3 (Years 5 and 6) supervisor until the end of Term 2. Mrs Bullen is currently the Learning and Support teacher for Stage 3 students and has been working in each of the Stage 3 classes. We welcome her to this role. For your information, the Executive staff of the school are:

Nancy Baker – Senior Administration Manager
Kellie Melittas – Early Stage 1 and Stage 1 (K-2) Assistant Principal
Michelle O'Donnell - Stage 2 (Years 3 and 4) Assistant Principal
Anne Bullen - Stage 3 (Years 5 and 6) Assistant Principal
Janelle Bullen – Special Education Assistant Principal
Leonie Buehler – Principal

School Contributions

Thank you to those families who have paid their School Contributions. If the School Contributions are yet unpaid, it would be appreciated if you could please pay the School Contribution at the school office as soon as possible. If you are experiencing difficulty paying your School Contribution or have special circumstances, please contact the Principal on 66523355.

NAPLAN

Each year, students in Years 3, 5, 7 and 9 participate in NAPLAN assessments. For 2016, the dates will be 10th, 11th and 12th May. NAPLAN tests are one aspect of a school's assessment and reporting process and do not replace ongoing school based assessments developed by class teachers. NAPLAN tests the sorts of skills that are essential for every child to progress through school and life such as reading, writing, spelling, grammar and numeracy. Parents are encouraged to visit the website below for more information and to access sample NAPLAN questions.

<http://www.nap.edu.au/verve/esources/NAPLAN2016informationforparentsweb.pdf>

Have a great week,
Leonie

Harmony Day 2016



EALD Classes

Students in our EALD classes have been participating in safety, nutrition and health activities. Within this context they have learnt school rules, engaged in language activities promoting friendships and also participated in games encompassing social skills. We have discussed and compared the cultures of different countries around the world and looked at maps, atlases and world globes. Students are also assisted in their mainstream classes with the support of Yarob and Nagham, our bilingual support staff.



BULLYING NO WAY NATIONAL DAY

On Friday the 18th March we celebrated National Bullying No Way day. The children all had time in the playground eating their recess together. This allowed time for our older students to play and spend time with our younger students. The classes had completed some great discussions and lessons about bullying, the definitions and what can be done. All students received a wrist band and a card with information.



Multicultural Public Speaking

Yesterday we held the Stage 2 and 3 Multicultural Public Speaking Competition. Students had a week to prepare a speech with a multicultural content. After they presented this speech they then wrote an impromptu speech on a general, non-multicultural theme. Students only had five minutes to write this speech. The entries this year were very impressive and the competition was a close one. The winners were as follows; Winner Stage 2 Harper T, Runner Up Stage 2 Daniel C, Winner Stage 3 Brianna S, Runner Up Stage 3 Jaylee H. These students will represent our school in the next stage of the competition.



Hello Parents and Students,

Parents at Coffs Harbour Public School have been kept busy this past week; fruit icy poles for children to buy on Friday along with Bullying No Way day, Trivia Nights to attend and finding some orange clothes for your children to wear for Harmony Day.

By the time you get to read this I hope you have your feet up relaxing after attending the Easter Hat Parade. All you have to do is collect some coins for the coin trail, wait for your Hot Cross Bun order to arrive and enjoy the Easter Weekend! A lucky few may have won a prize in the great Easter raffle the P&C ran so you can just sit back and eat a bit of chocolate.

All of those activities and events and more happened in just one week at our school. Reading the newsletter, checking the school and P&C Facebook page and using the Skoolbag App that is available for iPhone users (Term 2 for Android) are some of the methods our school uses to communicate with our families. I also have enjoyed calling parents and carers when school assemblies are held so they can watch their child perform.

Soon you will receive notification of a 'Safer Traffic Around Our School' survey. We would like to know how we can make each child's journey to and from school safer, especially entering the traffic area. At the moment cars are entering the areas that children cross and children walking in surrounding streets need to be able to cross the road safely. We will send a survey home and also electronically so your opinions and priorities on this matter can be heard.

People may have wondered what is my job all about? I am not a teacher so what am I doing in a school? Coffs Harbour Public School is showing great advances in teaching and the quality of what your children are learning, with great results in student outcomes. These results are greatly enhanced when parents are involved in their children's schools. That is my job, to make parents feel welcome. To find them a volunteer opportunity that suits their skills and time. To help everyone, including families have a positive school experience.

"Parental involvement in school life is more strongly associated with high academic performance for Grades 3-6 than helping with homework" - www.childtrends.org

Please come and say hi to me if I don't get the chance to say hello first. I can link you up with

some volunteer opportunities in our school that may suit you, such as helping dig in the school gardens with our Sustainability Club, supporting our students who march on ANZAC Day, contributing your spare change for the coin trail on Tuesday 5th April or paying \$1 and becoming a member of our P&C to find out what is being planned for our school.

It was an incredibly positive experience to watch the Multicultural Public Speaking Competition that almost 20 students from years 3-6 participated in on Monday. Their insights into bullying, words that hurt and identifying the benefits of multiculturalism were heartfelt and illuminating. Their poise and ability to speak in front of their peers was excellent.

Can I encourage you to download 'Learning Potential' on the App store and Google Play or look at it on the Australia.gov.au site for some insights into how to be involved in your child's learning and engage them positively with school.

Encourage a positive attitude and respect for school and teachers. Your child is at school for 30hrs a week during school terms so let's make it a positive and rewarding time for them.

Thank you,
Caitlin Mackie
Parent/Community Liaison Officer

Stage 2 & 3 Yarrahappini Excursion

By now, parents should have received an expression of interest note for the Stage 2 & 3 excursion to Yarrahappini. To make sure your child secures a spot on the excursion, the expression of interest note, with a non-refundable deposit of \$40, is due to the office by Friday 1st April 2016. Any further questions, please do not hesitate to contact the school.

Mrs Martin & Mr Kenny

SPECIAL EDUCATION:

On Monday this week the children in the Special Education classes celebrated World Down Syndrome day. This was in conjunction with Harmony

Day celebrations. We certainly have had a very busy time at school.



Report from Dan 3/4K

Bullying No way day was a big success. 3/4K had the best day ever. They went to the special education playground and we played with the kids there. We all learnt some sign language. I had a conversation with some kids. After I had been in with the kids from a long time ago they have developed some great skills. My favourite bit of the day was Issac getting my hand and taking me to the trampoline. The school had a great time.



Aboriginal Education and AECG Initiative

This year our Aboriginal Education Team and Jenny Murray are looking to initiate a joint project with the AECG to support improved learning outcomes for our local Aboriginal Students. To determine a plan and seek the views of the local Aboriginal Community, discussions have centred on the following questions-

1. If you could have anything for Aboriginal students in regards to their education in your local community, what would it be?
2. What advice would you give directors and school principals in order to achieve these goals?
3. How could you support them to achieve this?

It was decided at the AECG meeting held on Friday 18 March that it would be of benefit to consult with a wider community group including Aboriginal parents, other AECG members and Elders in the community.

The link below is a survey that I am seeking your support in sending to Aboriginal parents within

your school and other Aboriginal Community members that work with your school. The survey is the three questions above. It should be able to be accessed on any device and does not take long to answer.

<http://goo.gl/forms/3uS9XmCmSY>

P&C News

The P&C is holding a Coin Trail competition – the children are being encouraged to bring in any loose change (with permission from home) so that we can make a coin trail. There will be prizes of icy poles for the class in each stage with the longest coin trail. The competition ends on Tuesday 5th April – please send in any spare change.

If you have any large old jars at home that you can spare please send them in to the school. We will be using them for collecting and displaying the coins in each classroom for the coin trail.

The P&C Trivia Night was a great success! A fun evening was had by all who attended.

Thanks to everyone who came, thanks to our volunteers for the night (and those who donated baked goods) and thanks to our amazing sponsors who donated prizes:

Coffs Primary (Amart All Sports Vouchers)
Bec Schulze Photography
Big Banana
Flip Out
Tabatinga
Tiebreak Tennis Academy

A big thank you to the Coffs Harbour Fisherman's Co-op for very kindly donating ice to us for all our sausage sizzles, it's very much appreciated.

The P&C will be selling icy poles on Fridays at lunchtime for 50c each

If you would like more information about our P&C and how to join please let me know. We have our AGM coming up in May so if you'd like to be a part of the P&C and have your say at our AGM you need to join before, or at our next meeting.

The next P&C meeting will be held 6th April at 6pm -New Members Welcome!!

If you would like any further information please contact Jacqi Howe on [0422428288](tel:0422428288) or email chpspandc@gmail.com

Our Facebook page is <https://www.facebook.com/chpspandc>

Thanks,
Jacqi Howe

Harmony Day Choir

On Sunday we had a small group of students represent our school at the Harmony Day Festival as part of a Combined Schools Choir. The festival was held at the Botanic Gardens and the girls joined in with 3 other schools to sing 3 different songs. The girls performed beautifully. A big thankyou to the parents that brought their children down for the festival.



Visible Learning at CHPS

This term we have been looking at John Hattie's study of the top 20 factors/influences on student achievement. This week we look at the influences of Teacher Clarity and Feedback.

Teacher clarity

Hattie defines teacher clarity as "organization, explanation, examples and guided practice, and assessment of student learning — such that clarity of speech was a prerequisite of teacher clarity." One of the main points of Hattie's study on Visible Learning is the importance to clearly communicate the intentions of the lessons and the success criteria. Clear learning intentions describe the skills, knowledge, attitudes and values that the student needs to learn. Teachers need to know the goals and success criteria of their lessons, know how well all students in their class are progressing, and know where to go next.

Feedback

According to Hattie, feedback is one of the most powerful influences on learning and achievement. Feedback on task, process and self-regulation level is far more effective than on praise which contains no learning information. Hattie maintains that the most powerful feedback is that given from

the student to the teacher. This feedback allows teachers to see learning through the eyes of their students. It makes learning visible and facilitates the planning of next steps. The feedback that students receive from their teachers is also vital. It enables students to progress towards challenging learning intentions and goals. As a parent at Coffs Harbour Public, you may hear your child talking about their learning intentions at school called WALTs (We are learning to) and WILFS (What I'm looking for). Students are working towards being able to verbalise the learning intention of each lesson and the relevant success criteria (eg. "What am I learning" and "What do I need to show the teacher to demonstrate my understanding of the task/lesson"). This is an important strategy for students to enable them to be active participants in their own learning and for teachers to identify a clear understanding of their students' knowledge and understanding.

Next week we will examine the influences of intervention and classroom discussion.

Park Beach Plaza Recycling Competition

VOTE FOR US- Daily

No 5 "Jetty Joy"-

1. CLICK ON THE BELOW LINK

<http://www.parkbeachplaza.com.au/information.php?tscid=NDE0ODM=&ciid=72317>

2. CLICK THE YELLOW VOTE BUTTON
3. FILL IN YOUR NAME (1ST & surname)
4. ENTER YOUR EMAIL ADDRESS
5. CLICK SUBMIT

Nutrition Snippet

The simplest way

...to create yummy sandwiches.

Wholegrain breads and cereals - the foundation of a healthy lunch box, and great base for yummy fillings.



Cancer Council's Eat It To Beat It program recommends limiting or avoiding processed meats (sausages, frankfurts, bacon, ham) because of their link with increasing the risk of bowel cancer.

Try some of these great ideas:

- Roast pumpkin with salad (grated carrot + lettuce, pesto + baby spinach) on multigrain, wholemeal or white high-fibre bread.
- Leftover cottage pie or spaghetti bolognese, with lettuce and grated carrot on a wholegrain bread roll.
- Tinned salmon/tuna and canned sweet corn on crispbread.
- Chopped egg and lettuce in a pita pocket.
- Tabouli salad and feta cheese on a wrap.
- Mashed banana and sultanas on sourdough.

For more information visit
www.eatittobeatit.com.au
or join us at [facebook.com/eatittobeatit](https://www.facebook.com/eatittobeatit)



Student Awards

Class	Student of the Week	Excellence	Safety	Responsible	Respectful
KH	Tom C	Nyema T	Aston F	Seraiah E	Gael M
KJ	Sarina H	Marwa I	J.Lea M	Ashton C	Kaitlyn B
KM	Ade A	Jack S	Tarhnie P	Saeeda A	Godwin I
1M	Logan B	Kohan F	Aliza Y	Marial C	Evie B
1AM	Alex M	Tyrone P	Suhana G	Idriss Y	Levi L
1/2M	Edgar D	Elizabeth W	Angela S	Daniel T	Diva P
2B	Amin A	Matilda F	Sharlarr C	Evan E	Hayley B
2L	Sophie M	Kaylem O	Meleah C	Harry B	Asma H
3/4C	Asha I	Rouge S	Betty I	Tali M	Jesse H
3/4K	Keinan A	Hayley H	Sam P	Lilly G	Haeree W
3/4M	Abdul I	Whyatt C	Phoebe M	Samameh K	Braydan C
3/4O	Farzana A	Shontaya C	Tobi A	Steven B	Cooper C
5/6B	Zeke M	William H	Lesane K	Honorine I	Kai P
5/6H	Ezekial	Chelsea D	Chloe	Tarra C	Rohan S
5/6L	Miasma M	Zen W	Arzoo	Musa Y	Karlani S
5/6M	Ama M	Nyuan G	Kienan A	Tiera K	Levi M
3/6C	Lachlan K	Dale J	Ezzard W	Jacob I	Jesse A
3/6F	-	Joshua O	-	-	-
3/6J	-	-	Kasey J	Phoenix D	-
K/3B	Ruby T	-	-	-	Kallie B



Nutrition Snippet

The simplest way

...to cook quesadillas.

Beef & Veggie Quesadillas
Serves: 5



Ingredients: 1 tbsp olive oil; 1 med brown onion, chopped; 1 clove garlic, diced; 200g button mushrooms, chopped; 500g beef mince; 1 large zucchini, grated; 1 large carrot, grated; 2 medium tomatoes, diced; ½ tsp ground cumin; ½ tsp ground coriander; ¼ tsp cinnamon; 10 medium tortillas; 250g reduced fat cheese, grated.

Method: Cook onion, mushrooms and garlic in frypan with olive oil until soft. Add mince and spices. Brown the mince, add zucchini, carrot and tomatoes. Cook for about five minutes. Lay a tortilla flat, layer half with cheese, a few spoons of mince and top with more cheese. Fold over. Cook in sandwich press until cheese melts and tortilla is golden crisp. Cut in half. Serve with salad. Refrigerate leftovers and add to lunch boxes.

Variation: add a tin of kidney beans for a more authentic Mexican dish and extra veg.

For more information visit
www.eatittobeatit.com.au
or join us at facebook.com/eatittobeatit






Nutrition Snippet

The simplest way

...to make fruit and veggie snacks.

Snacks are an important part of a healthy diet for active children. And a great way to serve fruit and veg!



Try some of the following fun, nutritious snacks to help your kids eat more fruit and veg.

For more great ideas and recipes visit
eatittobeatit.com.au.

- Raw veggie sticks with homemade or shop-bought dip.
- Pumpkin scones or veggie pancakes.
- Celery boats (filled with reduced fat cream cheese + sultanas dotted on top).
- Fruit frozen paddle pops (thread pineapple wedges or banana halves on a stick and freeze).
- Apple crumble (stewed apple + muesli, baked).
- Poppletana (unsalted popcorn + dried apple + sultana = nibble mix).

For more information visit
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